



Indigenous Culture and Language Reclamation in the Schools

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Introductions

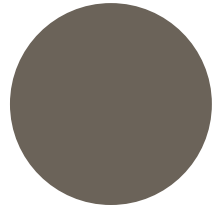
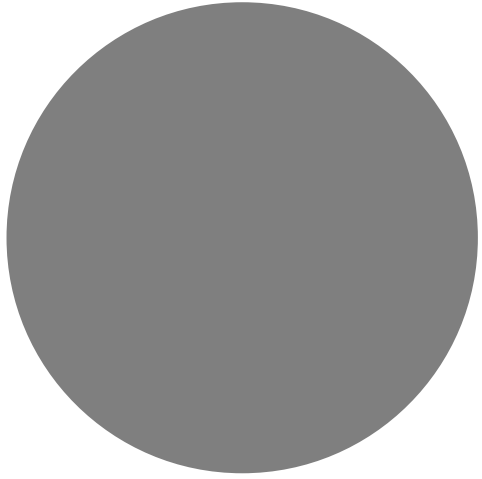


- Gabriel Martinez
- [insert something that represents you]



Roadmap [insert an image]

- Introductions
- Activity #1
- What is Culture?
- Research
- Cultural and Language Lessons
- Federal Grants
- Activity #2
- Resources



Activity #1 :

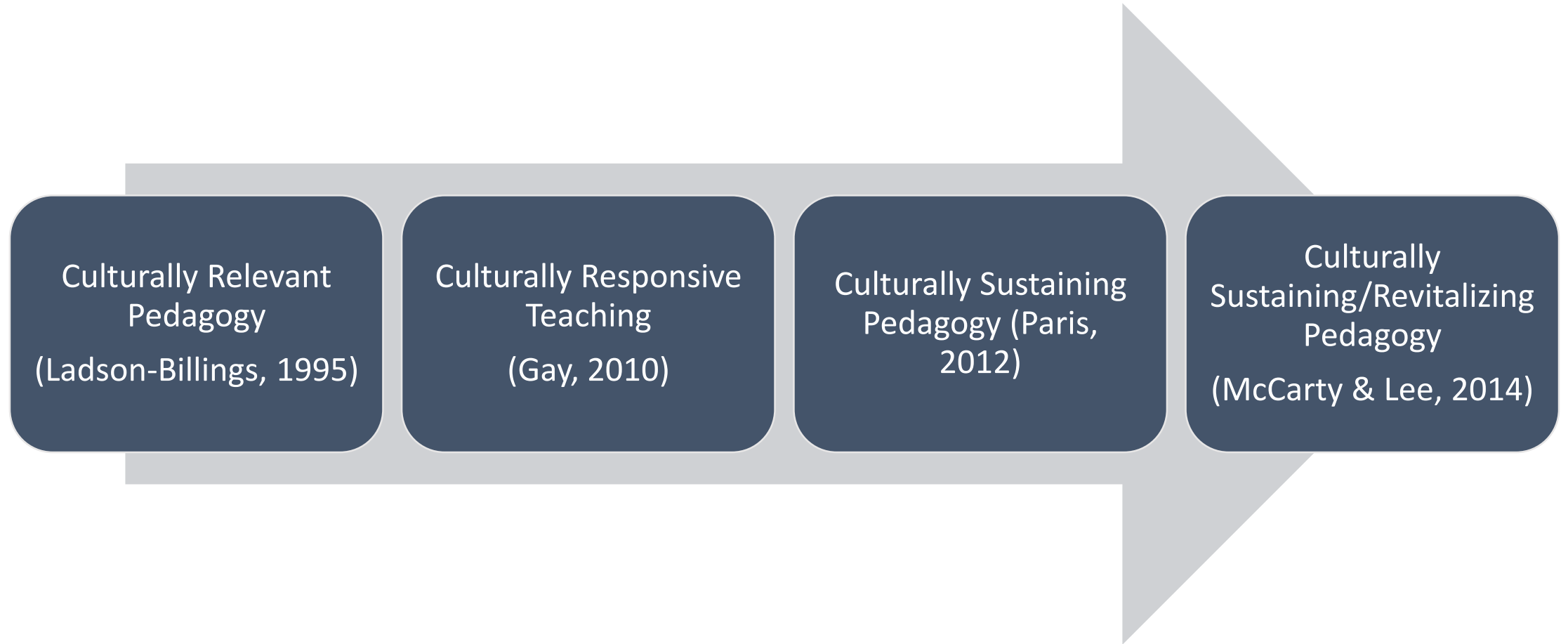
Give One – Get One



What is
Culture?



Research





Culturally Sustaining/Revitalizing Pedagogy (CSRP)

1. Education Sovereignty
2. Reclamation and Revitalization
3. Community-based Accountability

4 R's: Respect,
Reciprocity,
Responsibility,
Relationships
(Brayboy, 2012)



Culturally Responsive Teaching

“It is an approach that empowers students intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills, and attitudes”

-Gloria Ladson-Billings



"We need to focus on strategies that promote the whole child through culturally responsive learning. Only through a whole child approach can we truly provide learning for all."


Brenda Mendoza

 **forum**


episode #82

"GETTING TO
KNOW YOUR
STUDENTS IS THE
BEST DATA YOU
CAN COLLECT."

-- LES BURNS



**"Students show up
with incredible
strengths and
assets. Kids are
capable of much
more than we
think."**

 UW-MADISON PROFESSOR
GLORIA LADSON-BILLINGS

Cultural Lesson

- Agave lesson ? [insert image]

Language Lesson

- [insert image]

**How can we use
federal funds to support
language and cultural preservation?**



Activity #2

- How can you implement language and cultural preservation at your school? How does it look like? Sound like?
- [add a picture/image]

Resources

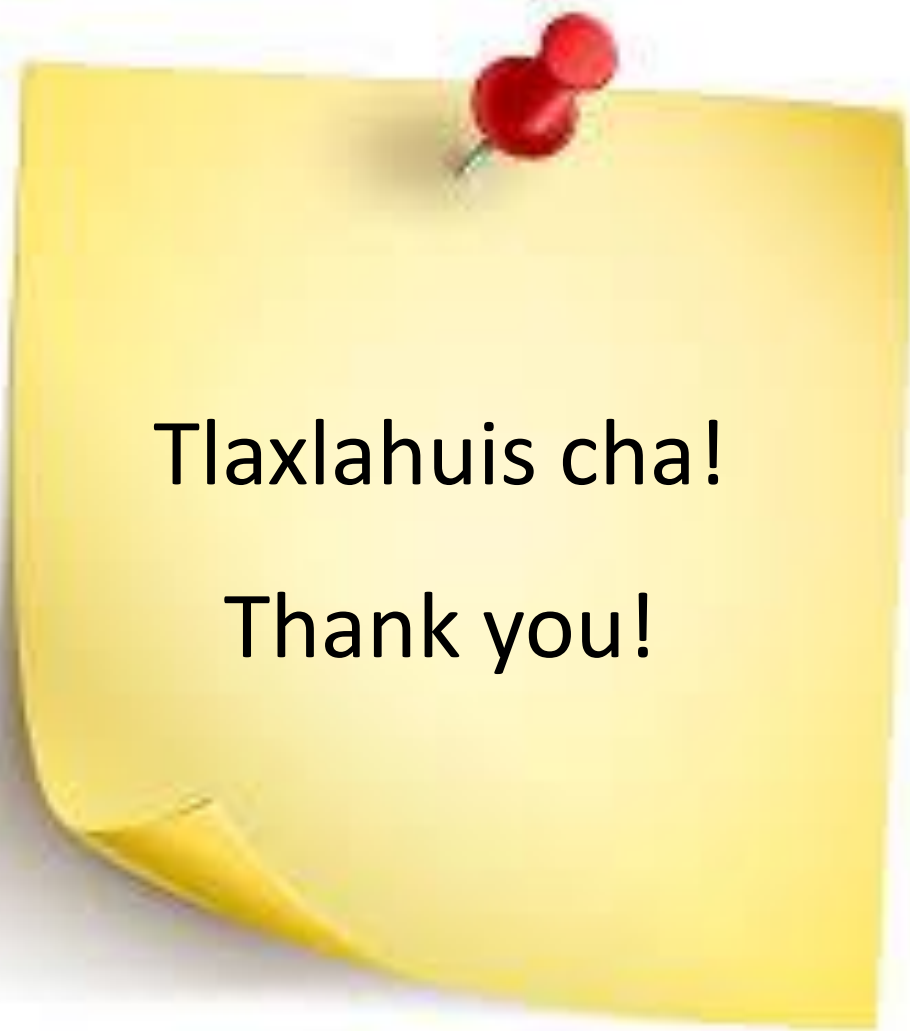
[add resources]

Museums

Q & A

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Tlaxlahuis cha!

Thank you!